



When Things go Wrong

Human Factors, Accidents and Learning



Who investigates?

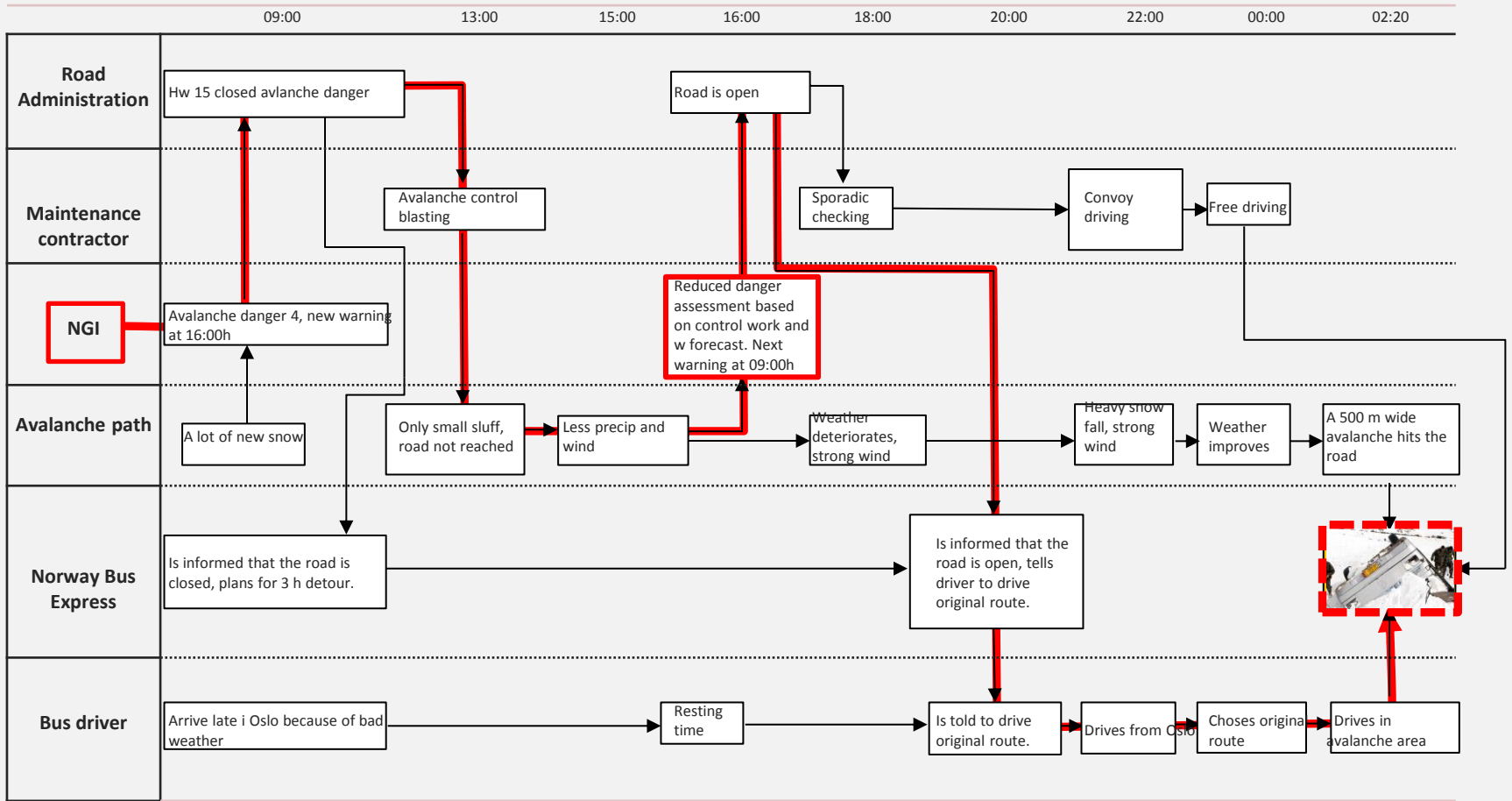
- ↗ Police (*Prosecution Authority*)
 - Why: Uncover crimes or criminal neglect
 - Result: Establish blame and liability
- ↗ Organizations, Regulators (*private or government investigative agencies*)
 - Why: Identify safety problems. Give advice for improvement
 - Result: Learning, and change (hopefully)

Example

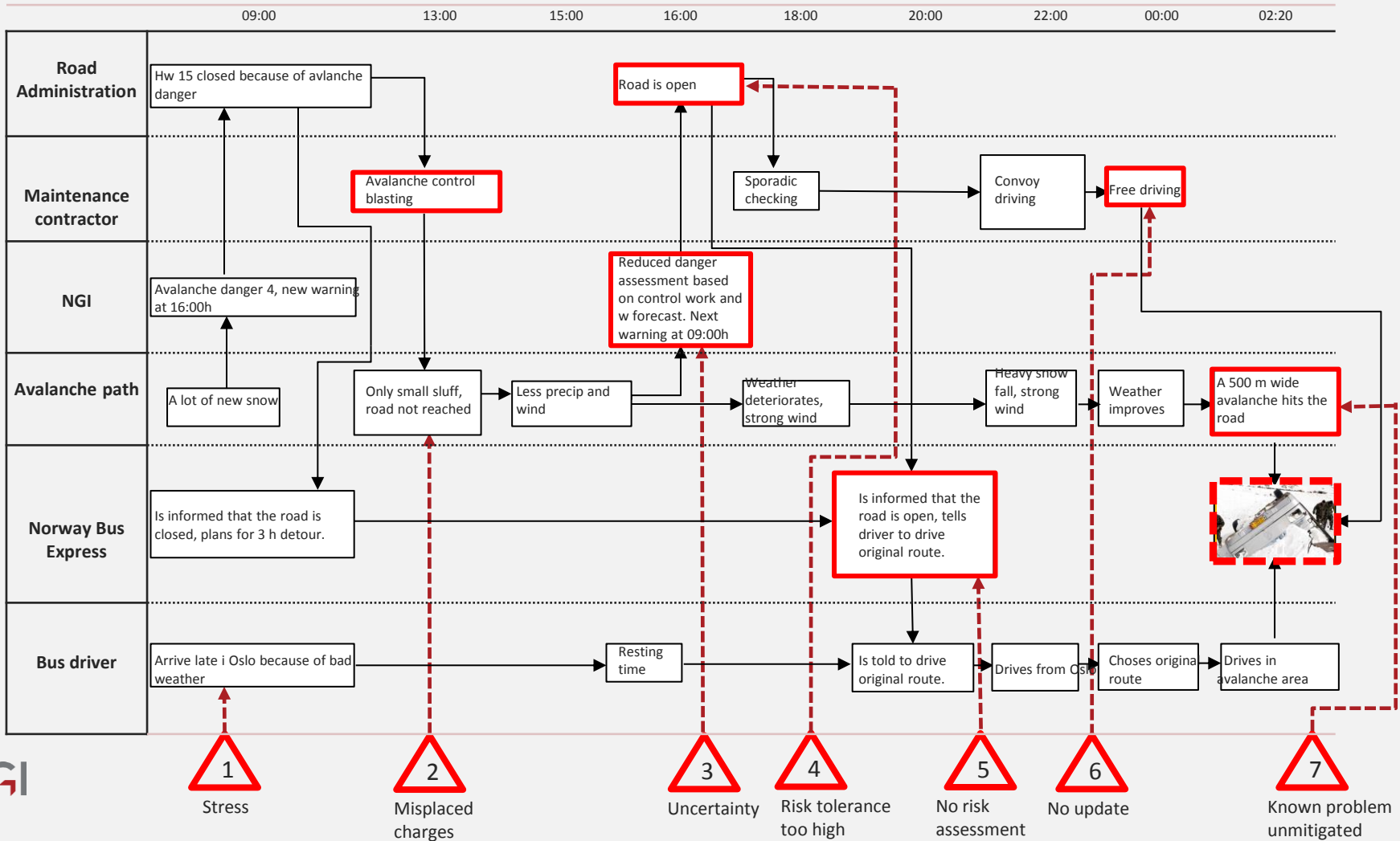
*Oslo-Stryn
night express
bus buried by
avalanche*



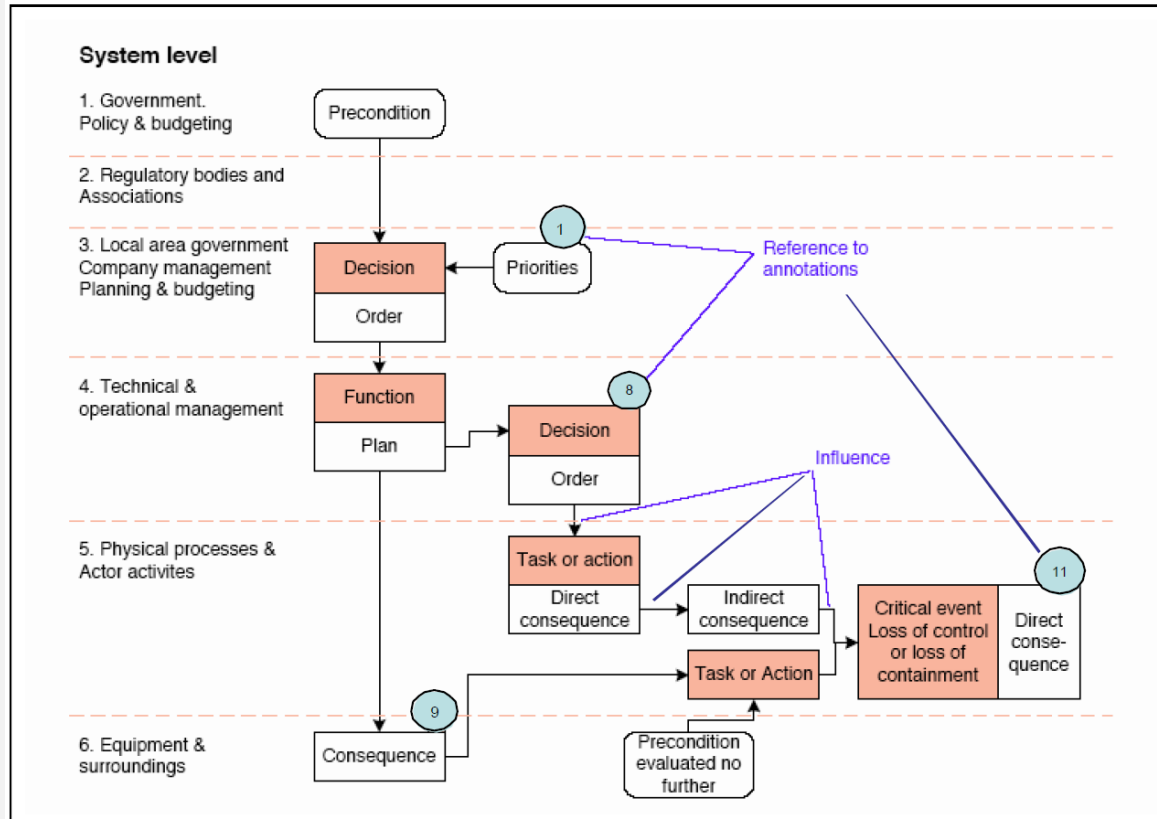
STEP sequence analysis



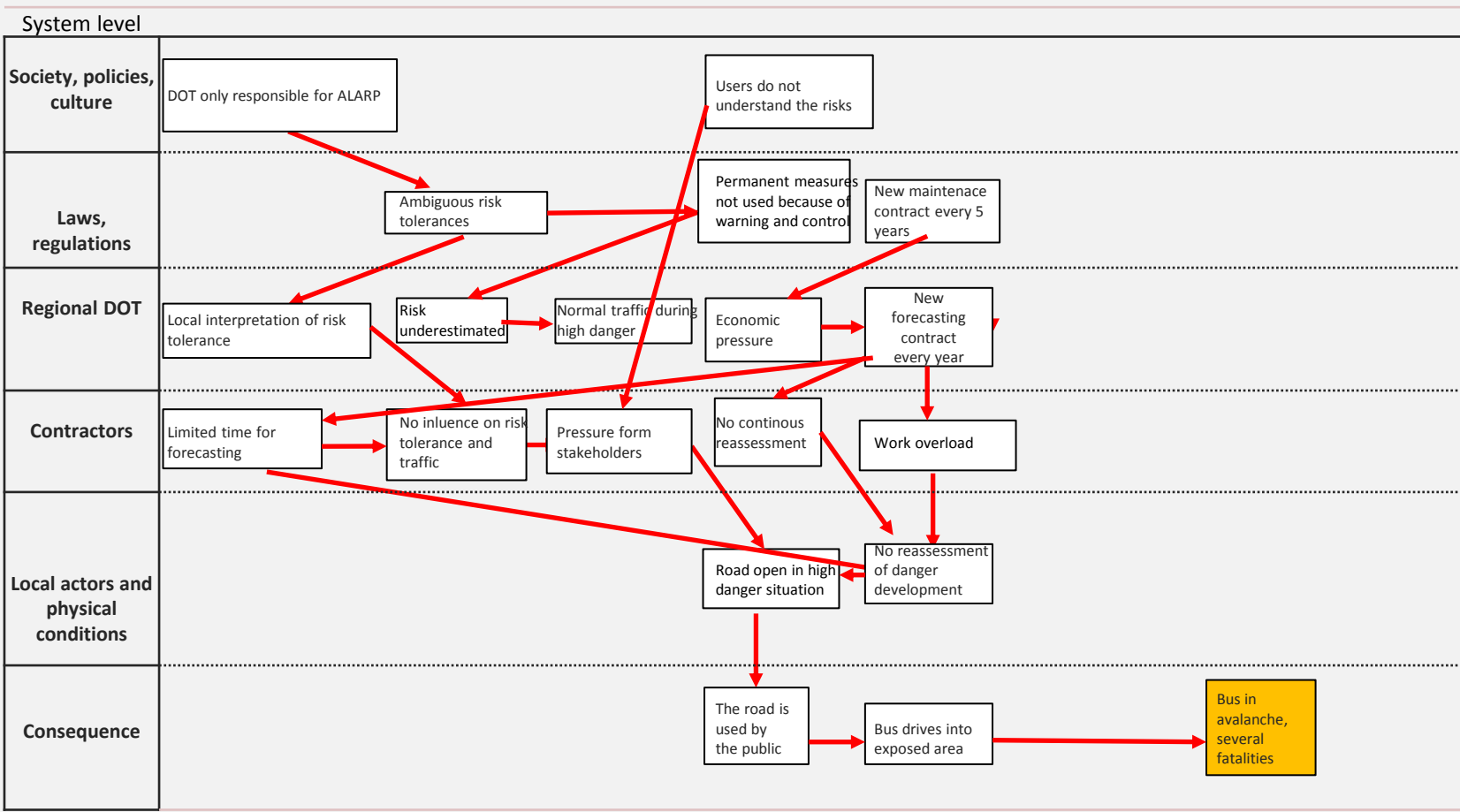
STEP sequence analysis



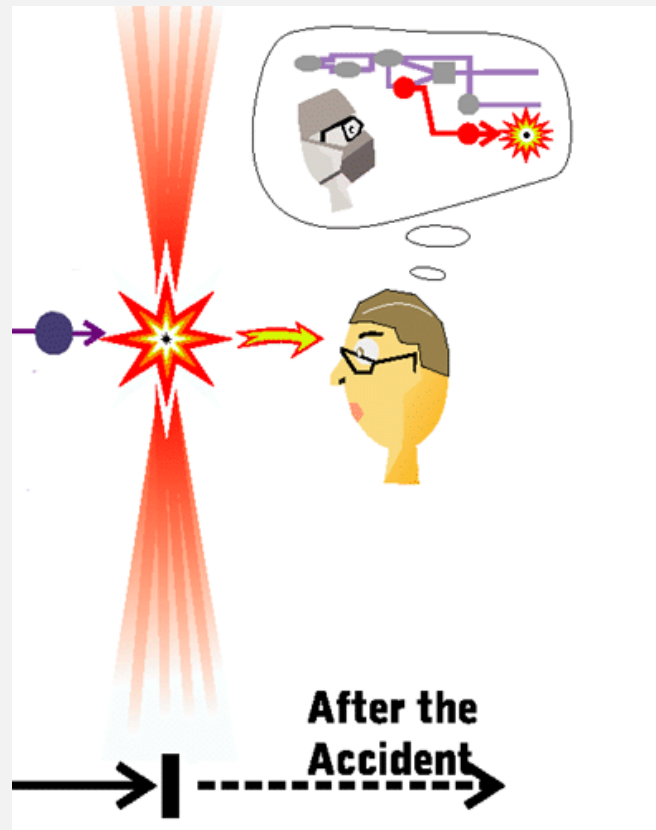
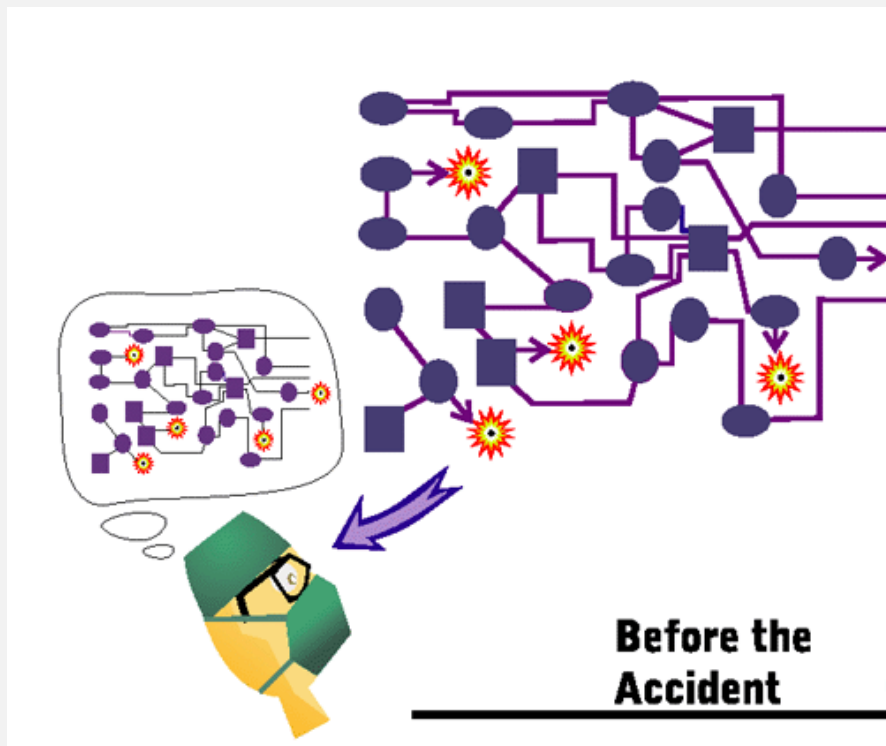
Hierarchic influenceanalysis (AcciMap)



AcciMap influensanalyse



Hindsight bias



Old view

People make mistakes because of:

- ↪ Stupidity
- ↪ Carelessness
- ↪ Complacency
- ↪ Incompetence
- ↪ Defective

How to fix it:

- ↪ Make rules
- ↪ Enforce rules, make people fearful
- ↪ Punish violators
 - Fire them
 - Suspend them
 - Retrain them
 - Counsel them

Old view works because..

- ↪ The organization saves face
- ↪ Just a temporary glitch, no big changes necessary
- ↪ One bad apple only – easily removed

Why the old view fails

Basic Attribution Error:

- Attribute behaviour to the quality of the person
- Underestimate the influence of the situation.

Ingnores local rationality:

- Actions were perfectly reasonable, given their point of view and focus of attention; their knowledge of the situation

The new view

“Underneath every simple, obvious story about error, there is a deeper, more complex story...”

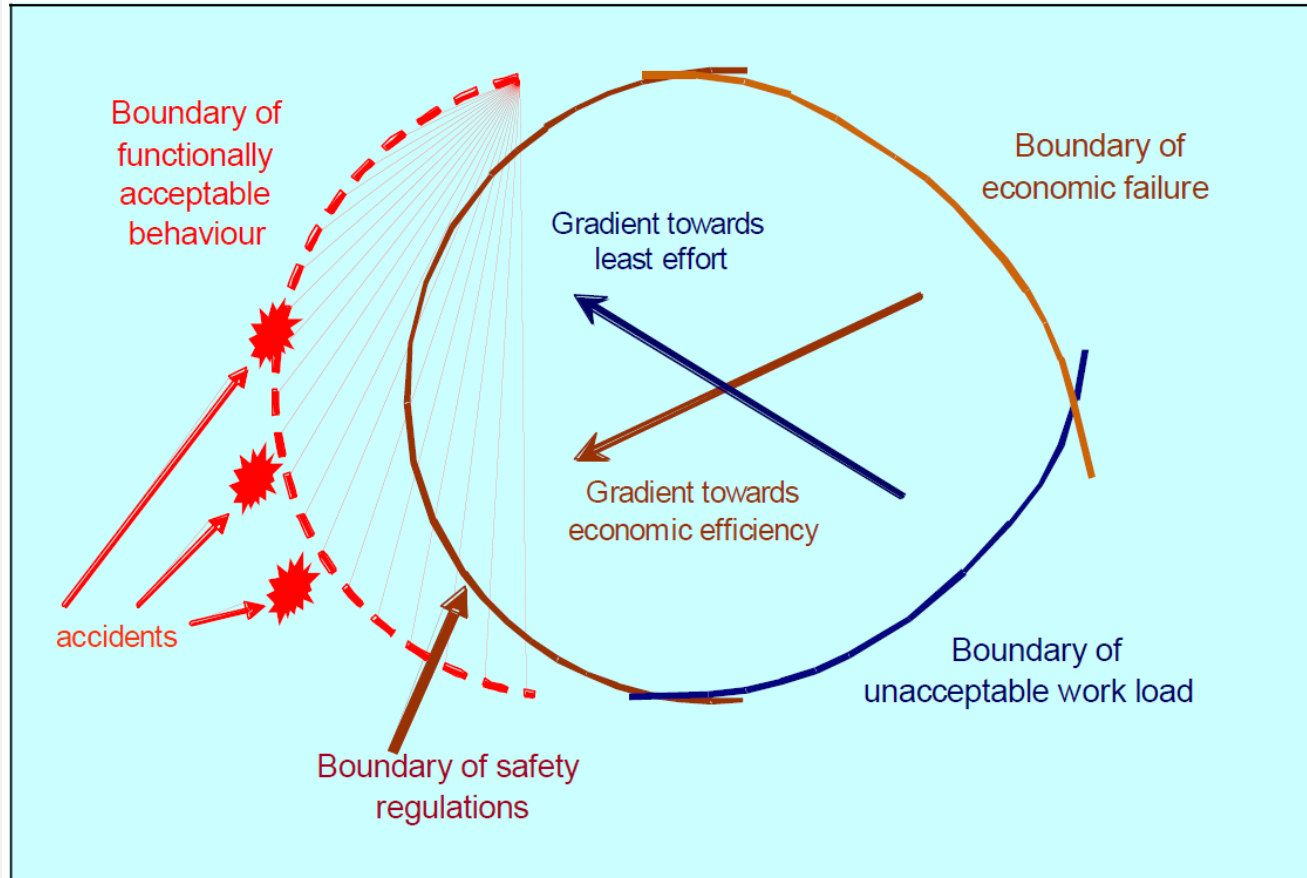
“Take your pick: Blame human error or try to learn from failure...”

(Dekker, 2006)

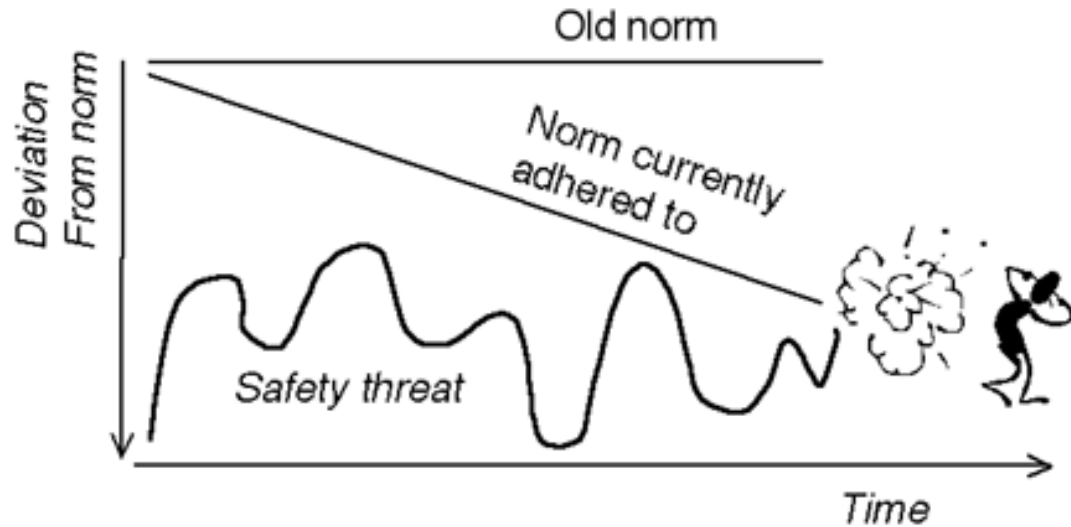
The new view

- ↪ Human Error is a symptom of trouble deeper inside a system
- ↪ To explain failure, do not try to find where people went wrong
- ↪ Instead, find out how people's assessments and actions made sense at the time given the circumstances that surrounded them

Drift into failure



Drift into failure



Sidney Dekker

Just culture

- ↪ An atmosphere of trust
- ↪ People are encouraged (rewarded) for providing safety related information
- ↪ It is clear where the line is drawn between acceptable and unacceptable behaviour
- ↪ It is clear who draws this line
- ↪ The organization is willing to learn and reform

Accident investigation problem

- split second operational decisions get evaluated, turned over, examined, picked apart and analyzed for months
- by people who were not there when the decision was taken, and whose daily work does not even involve such decisions.



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NORGES GEOTEKNISKE INSTITUTT
NGI.NO